

Kids Place Lex, Inc.

Program Evaluation Sample LexArts Community Arts Development (CAD) Grant Application

Kids Place Lex evaluates program impact through two complementary tools used at the close of each program cycle: a participant/parent survey capturing self-reported growth and engagement, and an instructor-completed rubric assessing observed skill development. Together these measure both the child's experience and demonstrable artistic progress. Samples of each tool are provided below.

Tool 1: Parent & Participant Survey

Distributed at the close of each program (e.g., Passport to Art, Red White & You) to the child's parent or guardian, with age-appropriate questions completed by the child where possible.

1. My child looked forward to attending this program. ☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree
2. My child learned something new about art or artists through this program. ☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree
3. My child felt comfortable and supported by the instructors. ☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree
4. My child's confidence in their own creative abilities grew during this program. ☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree
5. What was your child's favorite part of the program?
6. What is one thing your child learned or made that they were proud of?
7. What could we do to make this program even better?

Tool 2: Instructor Skill & Engagement Rubric

Completed by the teaching artist for each participant at the conclusion of a program cycle. Scores use a 1–4 scale (1 = Emerging, 2 = Developing, 3 = Proficient, 4 = Advanced) and are used in aggregate to assess overall program outcomes.

Criterion	1 Emerging	2 Developing	3 Proficient	4 Advanced
Technical skill (materials, tools, technique)				
Creative expression (originality, personal voice)				
Engagement & participation (focus, effort, collaboration)				

Cultural/historical understanding (connection to lesson content)				
Growth over the program (compared to start of cycle)				

Instructor Notes: _____